

Central Area Michigan Works Consortium

Educational Advisory Group (EAG)

Meeting Minutes

September 9, 2011

Members Present	Members Absent
<p>Carolyn Bennett, Middle Michigan Dev. Corp Teri Brecht, Gratiot-Isabella RESD Dennis Dunlap, Gratiot-Isabella RESD Paula Fortino, Montcalm Area ISD Phil Garcia, Fulton Schools Bill Henderson, APPI Mike Pung, Mt. Pleasant Public Schools Robin Wirth, Ionia Michigan Works! Guests, Diane Benford and Susan Anders, Mt. Pleasant Area Tech. Center</p>	<p>Ed Albert, Belding Public Schools Jeanine Bellinger, Shepherd Public Schools Janet Bloomfield, CAMWC Doug Bush, Shepherd Public Schools Heather DeKorte, United Solar Ovonics Traci Gavenda, Ithaca Public Schools Kevin Meade, Ionia County National Bank Pat Nelson, Gratiot Area Chamber Rob Spohr, Montcalm Community College</p>

1. **Chairman’s Report** – Dennis and Paula gave an update on the work of area high schools and Montcalm Community College. They spoke about the “Program of Study.” The big idea is the redefinition of Career Tech. A student could complete an associate’s degree one year after graduation from high school. The federal government has been working with several states to develop programs of study. These programs of study, although not limited to, tend to be in the areas of renewable energy. The Office of Career and Technical Education (OCTE) are working with Career Technical Education (CTE) Directors to make the big idea a reality in the state of Michigan. Dennis also gave a short presentation on state approved curriculum development, and the partnership with Michigan Department of Education, Office of Career and Technical Education (OCTE), Ferris State University (FSU), <http://navigator.mccte-fsu.org>.
2. **Perkins Grant update** – Dennis gave a short presentation on the Core Performance Indicators (CPI) for the 2009-10 school year, *see pages 4-5*. The graph shows how the Career and Technical Education department compare performance with the state, as a regional, as an individual Career Education Planning District (CEPD) and as a Local Education Agency (LEA). When the region does not make performance indicators the leadership team develops and implements strategies to ensure we meet performance indicators. An example is nontraditional participation and completion. As a state we missed the nontraditional completion and as a state we developed a plan, which included posters of youth in nontraditional careers, as a region we also found local businesses with nontraditional employees and had the employee or business owner present to students.

3. **Technical Review Assistance and Compliance (TRAC)** – Dennis informed the members that this year there will be TRAC in our region. For specific locations and programs, *see page 6*. Desk audit documents due to the state by November 9, 2011; OCTE onsite visit dates are November 30 and December 1, 2011; and Region 10 Liaison is Celena Mills, cmills@maisd.com.

4. **General Education Diploma and Adult High School Diploma** – The WIB has asked for some guidance in the following question: Given limited resources for Adult Educational Services, is either Adult High School Diploma (AHSD) or a General Education Diploma (GED) a better predictor for the Adult population of postsecondary or employment preparedness? After much discussion the members came to the conclusion:

Both credentials are of value and have merit based upon the circumstances of the individual participant. The answer to the above question is not black or white and contains shades of gray, again based upon individual circumstances. Following are a couple of examples to illustrate the complexity of the solution:

Example one: A nontraditional^a student drops in at a local adult education program. After the transcripts are received and audited it is discovered that the potential student needs ½ credit in economics and ½ credit in government. The guidance given to this student is to seek out correspondence/on-line courses with accredited schools to complete the AHSD.

Example two: A nontraditional^a student drops in at a local adult education program. After the transcripts are received and audited it is discovered that the potential student needs 3 credits in English, 2 credits in mathematics, 2 credits in science, ½ credit in economics, ½ credit in government, and 4 electives. The guidance given to this student is to complete the GED.

- For the traditional^b student the WIB position should be: Stay in school. Some research suggests that the GED program may induce some students into dropping out of high school who would otherwise graduate. To the extent that this is the case, the GED would exert a negative impact on economic outcomes through the suppression of education levels.
- For the nontraditional student the WIB position should be: Continue to use the Adult Learning Plan, see pages 2-7 or the career coaching process see page 8, to expedite the obtainment of the AHSD or GED;
- And, the AHSD and/or the GED should not be seen primarily as a terminal education credential. The most important component of the obtainment of the AHSD and/or GED is the ability for the student to increase post-secondary education and training options which leads to employment and self sufficiency.

nontraditional^a=a student who exited the traditional high school system before obtaining a high school diploma; and traditional^b=a student who is currently in the traditional high school system and anticipates graduating, with a high school diploma, with his/her graduating class.

5. Other Business –

- A. Bill Henderson informed the members about the Central Michigan Manufacturing Association (CMMA). Manufacturing facilities from Gratiot, Isabella and Clare counties meet bi-monthly at different facilities to learn what each company does and how local business can work together instead of sending work out of the area. September 22th CMMA will be meeting at Barry Controls in Ithaca. For more information please contact Bill Henderson at bhenderson@aircraftprecision.net.
- B. Carolyn presented the members with the new business cards promoting Resources for Mid-Michigan Entrepreneurs and the new website, www.midmisite.org, for great information for entrepreneurs, expanding business and existing businesses.

6. Meeting Dates for 2011/2012

Friday, November 4, 2011 at 11:30 a.m. (GI-RESD 1131 E. Center St., Ithaca)
Friday, February 3, 2012 at 11:30 a.m. (MAISD 621 New St., Stanton)
Friday, May 4, 2012 at 11:30 a.m. (GI-RESD-1131 E. Center St., Ithaca)

Adjourn- Meeting adjourned at 12:40 pm

State Approved Career Technical Education (CTE) Programs Performance Data Sources

Core Performance Indicator	Data Sources
1S1 Attainment of Academic Skill-Reading/Language	MME ^a data spreadsheets for Spring 2009 juniors (provided by MDE/OCTE ^b)
1S2 Attainment of Academic Skill-Mathematics	MME ^a data spreadsheets for Spring 2009 juniors (provided by MDE/OCTE ^b)
2S1 Technical Skill Attainment	CTE ^c End-of-.Program Assessments (2009-2010 concentrators)
3S1 School Completion	OCTE CPI ^d data file (08-09 state/local administrative records)
4S1 Student Graduation Rates	OCTE CPI ^d data file (08-09 state/local administrative records)
5S1 Placement	Follow-up Survey Data report (2008-09 graduates)
6S1 Nontraditional Participation	Enrollment numbers/CTEIS ^e report and special pops report (September 2009)
6S2 Nontraditional Completion	Number of completers (received segments 1-12 and S1 and S2 grades at C or above)

MME^a=Michigan Merit Exam; MDE/OCTE^b=Michigan Department of Education/Office of Career Technical Education; CTE^c=Career Technical Education; CPI^d=Core Performance Indicators; and CTEIS^e=Career and Technical Education Information System.

Performance By Region

Core Performance Indicator	State Required	State Actual	Region 10 ^f	CEPD 18 ^g	CEPD 22 ^h	CEPD 53 ⁱ
1S1 Attainment of Academic Skill-Reading/Language	47.5	48.2	44.2	45.6	31	50.6
1S2 Attainment of Academic Skill-Mathematics	45.05	47.2	49.8	51.5	38.9	53.6
2S1 Technical Skill Attainment	35	55.2	54.8	40.0	69.4	61.5
3S1 School Completion	90	97.5	98.2	98.1	98.8	97.9
4S1 Student Graduation Rates	80	94.3	94.5	95.4	95.9	91.7
5S1 Placement	94.79	93.6	89.3	90.8	89.5	86.7
6S1 Nontraditional Participation	22.5	22.7	30.5	29.3	10.4	46.1
6S2 Nontraditional Completion	66.56	21.1	26.5	14.1	77.8	32.4

Region 10^f=CEPD18, CEPD 22, and CEPD53; CEPD 18^g=Mt. Pleasant Area Technical Center and all local state approved programs in Gratiot and Isabella Counties; CEPD 22^h=Montcalm Area Career Center and all local state approved programs in Montcalm County; and CEPD 53ⁱ= Heartland's Institute of Technology and all local state approved programs in Ionia County

	Not meeting State required percentage (%)
	Within ninety percent (90%) of State required percentage (%)
	Meeting or exceeding State required percentage (%)

Region 10 TRAC Program Selections for 2011-2012 (2011-2012 Grant Year)	
School	Program
Breckenridge HS Mt. Pleasant HS St. Louis HS Shepherd HS	Business Mgt. & Admin. Business Mgt. & Admin. Business Mgt. & Admin. Business Mgt. & Admin.
Montcalm Heartland Inst. Of Tech. Heartland Inst. Of Tech. Belding HS	Construction Law & Public Safety Construction Construction
Beal City HS Breckenridge HS Montcalm Area Career Center Saranac HS	Agr, Agr Oper & Rel Sci-Reg Agr, Agr Oper & Rel Sci-Reg Applied Hort & Hort Operations- Reg Agr, Agr Oper & Rel Sci-Reg
Mt. Pleasant Sr. HS Mt. Pleasant Sr. HS Montcalm Area Career Center Montcalm Area Career Center	Automotive Technician Small Engine Repair Medium/Heavy Truck Technician Automotive Technician
Montcalm Area Career Center Mt. Pleasant Sr. HS Heartland Inst. of Tech. Heartland Inst. of Tech.	Health Sciences Marketing Personal & Culinary Services Therapeutic Services
Mt. Pleasant Sr. HS Montcalm Area Career Center Portland HS Belding HS	Child Care Child Care Family & Consumer Science (FCS) Family & Consumer Science (FCS)